



Oslo kommune
Utdanningsetaten

2014/2015 Oslo Standard for
**SCHOOL-HOME
COOPERATION**



TEACHING AND LEARNING

WHAT CAN YOU EXPECT OF YOUR SCHOOL?

- That the school provides education in line with applicable legislation and curricula.
- That the school is aware of each pupil's level of education from their previous kindergarten or primary or lower secondary school, and uses this as the basis for their education.
- That the school ensures that all pupils have equal opportunities to develop their abilities, both individually and in cooperation with others.
- That the school stimulates in pupils a desire to learn, a creative inquisitiveness and an ability for critical reasoning.
- That the school ensures that the teachers work together to educate the pupils.
- That all school staff are clear role models and set a good example.
- That each pupil receives systematic instruction and feedback for their educational and social development, as well as subject-based discussions with their contact teacher.
- That primary and lower secondary schools invite parents/guardians to development discussions at least twice a year, and that each pupil receives written assessments.
- That upper secondary schools have discussions with parents/guardians at the start of the school year and as needed. Upper secondary schools also hold regular parent-teacher meetings.

WHY IS COOPERATION BETWEEN SCHOOL AND HOME IMPORTANT?

Good dialogue between school and home is absolutely vital for each pupil's learning and well-being at school. This cooperation is just as important, whether the pupil is six or 18 years old. As a mother myself, I know that pupils' desire to learn and their motivation often relies on close contact between teachers and parents/guardians. As the body that owns the schools, we also have laws and regulations that we must comply with in this area.

Anniken Hauglie, Oslo City Commissioner of Knowledge and Education



TEACHING AND LEARNING

THE SCHOOL EXPECTS YOU, AS A PARENT/GUARDIAN, TO:

- ensure that your child performs well, and monitor your child's schoolwork (homework, written assignments, tests, etc.).
- contact us if you feel the education provided is not fulfilling your and/or your child's expectations.
- ensure that your child arrives at school rested and on time, and that they have eaten breakfast and will have access to food for the whole school day.
- be aware of the school's holiday periods and days off, and ensure that your child attends school every day during the school year.
- make sure that your child abides by the class's and the school's rules, and shows respect for everyone at the school.



SAFETY AND WELL-BEING

WHAT CAN YOU EXPECT OF YOUR SCHOOL?

- That all pupils will feel welcome and safe at the school.
- That the school has regular dialogue with home about each pupil's educational and social skills and provides written assessments to parents/guardians.
- That the school is always open to cooperation with parents/guardians about pupils' well-being, putting measures in place when needed.
- That the school has a zero-tolerance policy when it comes to bullying, violence and racism, and follows up any violation.
- That the school works systematically to create a good school and class environment.
- That the school staff know each individual pupil and carefully follow their social development, and that the school will contact the parents/guardians if anything out of the ordinary happens.



WHY IS COOPERATION BETWEEN SCHOOL AND HOME IMPORTANT?

Cooperation between school and home is important because getting the best for pupils is important. True cooperation for the pupils' best contributes to good social and educational results, which in turn helps to prevent children being unhappy at school. Cooperation and involvement create greater commitment, both among parents/guardians and on the part of the school, providing an excellent foundation for learning.

Mona Bjelland, Parents' Council Working Committee leader, Tonsenhagen School

SAFETY AND WELL-BEING

THE SCHOOL EXPECTS YOU, AS A PARENT/GUARDIAN, TO:

- contribute actively to instilling in your child positive attitudes to school, the teachers, and other pupils and their parents.
- contact the school if your child is unhappy at school.
- participate actively in social events.
- cooperate with other parents/guardians regarding pupils' well-being and safety.
- take joint responsibility for ensuring that your child follows the school rules.



WHY IS COOPERATION BETWEEN SCHOOL AND HOME IMPORTANT?

Good cooperation between school and home requires good communication, characterised by mutual openness, dialogue and exchange of information. This is absolutely vital to ensure that parents/guardians can benefit from good cooperation and participation.

Knut Erik Brændvang,
Headmaster, Østensjø School



DIALOGUE AND COOPERATION

WHAT CAN YOU EXPECT OF YOUR SCHOOL?

- That the Oslo standard for school–home cooperation is adhered to.
- That the school has sound procedures regarding information and communication.
- That you will be invited to at least two parent–teacher meetings a year.
- That the school is interested in your viewpoints, is solution-oriented, and answers your questions.
- That parents/guardians can make their influence felt by means of the school’s cooperative bodies: the Parents’ Council Working Committee, the School Environment Committee and (in the case of primary and lower secondary schools) the school board.
- That the school uses interpreters/translations in meetings and discussions as needed.



WHY IS COOPERATION BETWEEN SCHOOL AND HOME IMPORTANT?

It is important for each pupil's learning environment that school and home have a common understanding of what is important for learning. A good partnership, where parents and teachers view each other as equal participants, is a valuable support for each pupil's learning. Parents and the school should come across as a united we in setting each pupil clear goals.

Gunnar Aakhus, teacher, Øraker School

DIALOGUE AND COOPERATION

THE SCHOOL EXPECTS YOU, AS A PARENT/GUARDIAN, TO:

- cooperate with the school to ensure good communication and a reliable flow of information.
- participate in parent–teacher meetings, development discussions and other meetings, and notify the school well in advance if you cannot attend at the agreed time.
- respond to surveys/questionnaires from the school.
- inform the school of any incidents that may affect your child and their school day.
- show respect for pupils, staff and management at the school, as well as other parents/guardians, especially when contacting or sharing information with others.



